Mobile Phone Consultation – March 2024
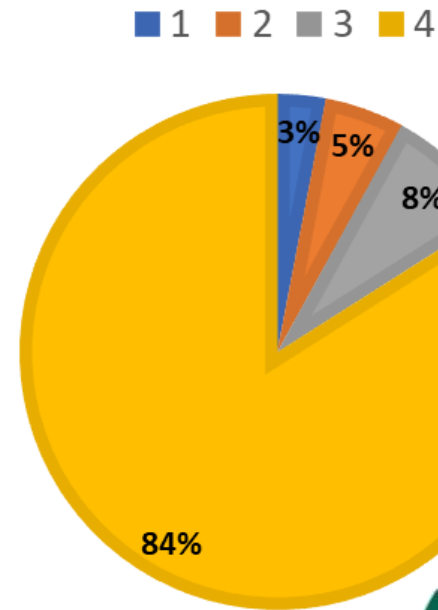
Which of the following four approaches do you think would work best for Hinchingbrooke?	
1. No mobile phones on the school premises - they must be left at home or with parents / carers	48
2. Mobile phone handed in on arrival to school - phones are handed in to school staff at the start of the day and then collected at the end of the day	102
3. Mobile phones are kept in a secure location, which students cannot access during the day - for example, secure storage	136
4. Phones are never used, seen or heard - phones are on silent or switched off and are kept in school bags, not in pockets	1,453

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Which of the following four approaches do you think would work best for Hinchingbrooke?	Staff 66	Students (Years 7-11) 519	Sixth Form 358	Parents and Carers 796
No mobile phones on the school premises - they must be left at home or with parents / carers	4	8	6	30
Mobile phone handed in on arrival to school - phones are handed in to school staff at the start of the day and then collected at the end of the day	5	2	4	91
Mobile phones are kept in a secure location, which students cannot access during the day - for example, secure storage	17	17	9	93
Phones are never used, seen or heard - phones are on silent or switched off and are kept in school bags, not in pockets	40	492	339	582

Kindness

High Standards

Hard Work

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Kindness · High Standards · Hard Work

Are there any key considerations you want us to think about in terms of using phones for learning?	
Staff	There is a big shift towards using online systems/apps, so this would be a big impact/backwards step – 32 Clear rules would be needed – 3 Sixth Form should have different rules – 3 Some departments need/use phones as part of lessons – would need a mass stock of tablets to replace – 2 Would need clear rules/sanctions – 1 Smart watches? – 1
Students (Years 7-11)	Some subjects need/rely on using phones – 121 Students use phones to access Teams/Arbor, etc. – 44 EAL students need phones to translate – 1
Sixth Form	Phones are used in many lessons to aid learning – 108 Need to use phones to check Teams/Arbor/emails, etc. – 54 Students use phones for revision/research – 52 Phones vital in PS – 37 Without phones, costs of printing resources would increase – 11 School lacks decent Wifi/IT – 10 Sixth Form students are more responsible and should be allowed to use phones – 8 Students use phones to organise themselves – 3 Sixth Formers use group chats for subjects – 1
Parents and Carers	Students use phones for research/learning in lessons – 203 There is no reason for phones to be used for learning – 94 Students are expected to use Teams, etc. so need phones – 71 School should provide computers/tablets instead – 61 Phones are part of modern life and therefore have a place in schools – 56 Phone ban would create issues for staff enforcing it – 6 Sixth Form should have different rules – 6

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Are there any key considerations you want us to think about in terms of using phones for staying safe?	
Staff	Students should be able to use phones on journey to/from school – 26 Students may need phones for medical reasons – 1 Students should be able to use phones in case of emergency – 1 Parents/school can use phones to locate students in emergencies – 1 Students should be allowed to use phones on journey to/from school – 1 Students would be safer without phones – 1
Students (Years 7-11)	Students should be able to/need to contact home – 101 Students need to use phones on journey to/from school – 73 Students need to have phones in case of emergency – 43 Some students need phones for medical reasons – 4 Young carers need access to phones – 1
Sixth Form	Students use phones to contact parents/friends – 95 Students need phones on journey to/from school – 62 Students need phones in case of emergency – 37 Some students need phones for medical reasons – 5 Sixth Formers use phones to pay for food – 4 Young carers need access to phones – 2
Parents and Carers	Students need phones for journey to/from school - 224 Students need to contact parents/parents use phones to track children – 198 Students need phones in case of emergency – 36 Students need to be educated about dangers/responsible use of mobiles – 21 Some students need phones for medical reasons – 19 Some students use mental health apps – 3 Some students have transport tickets on phones – 2 Young carers need access to phones – 1

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Are there any key considerations you want us to think about in terms of using phones for wellbeing?	
Staff	Safe spaces needed for certain students to use phones – 6 Banning phones would reduce social media conflicts – 5 Negative impact on staff having to enforce – 4 Ban would improve interpersonal skills and reduce reliance on parents – 4 Some students would need phones for medical reasons – 2 Sixth Form should have different rules – 2 Young carers would need access to phones – 2 Could we have safe areas to use phones at lunch/break? - 2 No phones would improve wellbeing Students would need activities to replace phone use – 1
Students (Years 7-11)	Students use phones to contact parents/friends when needed – 51 Students use phones to destress – 31 Students use apps for wellbeing – 13 Some students don't have friends and use phone as substitute – 10 Some students need phones for medical reasons – 9
Sixth Form	Students use phones to contact friends/parents for support – 59 Students use phones to destress – 49 Some students don't have many friends, so use phones as substitute – 18 Banning phones won't stop cyberbullying – 10 Phone ban would increase anxiety for some students - 7 Some students use apps for mental health support – 6 Sixth Formers use phones to pay for food – 5 Some students need phones for medical reasons – 3 Phone ban would negatively impact students' ability to stay organised – 2 Young carers need phone access – 2

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Are there any key considerations you want us to think about in terms of using phones for wellbeing? (cont…)	
Parents and Carers	Students use phones to contact parents/friends when there are problems – 154 Phones are bad for mental health – 95 Students need to be educated about dangers/responsible use of mobile phones - 39 Some students use phones to destress - 29 Some students use mental health apps – 27 Ban/handing phones in would create additional anxieties – 22 Some students need phones for medical reasons - 16 Phones are an important part of modern life and therefore have a place in schools - 15 Some students don't have many friends and use phone as substitute – 14 Some students use phones as part of socialising – 7 Alternative activities need to be provided for lunch/break – 6 There need to be different policies for different age groups – 3 There needs to be better face-to-face support for students at school – 2

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Prefect Feedback

Complete ban:

Fewer distractions

Makes revision more difficult

Students need to be able to contact parents

Students need phones for journey to/from school

Secure/handed in:

Concerns about how secure this would be

What would happen if a phone was lost or damaged?

Students may hand in an 'old' phone and keep their actual phone

This might cause additional anxiety for some students

Process would be very time-consuming

Phones in bags:

Need phones to contact home

Sixth Form should have different rules

Other:

Phones are not the issue – it's the people using them

Unfair that Year 7 and KS5 are treated the same

Increase in cost of producing resources

Many subjects use phones in lessons

Students might end up using phones in toilets

Cost of providing laptops/tablets for use in lessons

Some students use phones to destress

Young carers need phone access

What about smart watches?

Kindness

High Standards

Hard Work

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REP Feedback

Choice – Phones in bags - 6

Concerns:

Students need phones to contact home – 5

Phones are used in many lessons – 5

Students need phones on journey to/from school – 4

Students need to access Teams/Arbor, etc. – 3

Students use phones to destress – 3

Some students don't have many friends and use phone as substitute – 2

Students use phone to organise themselves – 1

Some students need phone for medical reasons – 1

Office requires 2 factor authentication which requires phone – 1

School needs to provide alternatives – 1

Increased cost of producing resources – 1